**St. Scholastica Academy Professional Development Plan**

**Faculty Member**: \_\_\_\_\_Solek\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Year**: \_2009/10\_\_\_\_\_\_\_\_\_\_\_

**TARGET GOAL**: What is the desired student learning outcome or impact to student learning that is expected to be achieved via your professional development plan? State in the following terms: Students will (learn, improve, increase, demonstrate, etc.) …..as a result of…

1. By incorporating differentiated strategies into my instruction each student’s growth and individual success will be maximized by meeting her needs in relation to the learning outcomes.
2. Students will be prepared for success in college classes by making sure that some of the problems on our tests are multiple-choice.
3. Students will be prepared for success on AP and ACT tests I will have some problems on our tests where the girls may not use calculators.
4. Use pre test to identify areas that need improvement.

**PLAN OF ACTION**: What steps will you take to attain your goal? Be specific about plans for professional learning (readings, workshops, conferences, etc.) and classroom implementation activities (strategies that will be used in the classroom as a result of professional readings, workshops, conferences, etc. to reach the target goal).

Professional Learning:

1. Various SIPS presentations, materials and other resources provided by SIPS presenters, related articles, web resources
2. Professional reading on KUTA, TCA study guide materials.

Classroom Implementation Activities:

1. Item analysis for quiz in upcoming units.
2. I will use the KUTA to provide practice problems to improve student performance in those areas: quizzes from the TCA Study Guide and

**EVIDENCE OF ACCOMPLISHMENT**: What is the evidence and data will be collected as evidence that the plan of action was implemented?

What will be the evidence that the plan of action has

**ACTUAL RESULTS**: State below what occurred in terms of student learning as a result of the “action plan” strategies that were implemented in the classroom.

been implemented in the following areas:

1. Professional Learning: session tickets out the door, posts to teacher portfolio on Edline,
   1. research articles, web resources/citations, Kagan manual
2. Classroom Implementation of New Learning: assignment prompts, student work, reflections

Item Analysis will be completed on upcoming quiz. TCA training at math department meeting on October 15.

1. Homework Strategies using Diffrentiated Instruction on Monday, January 11, presented by Audrey Pool and Liz Tocco

Data: What data will be collected that could demonstrate the impact of the

implementation(s) on student learning?

The tests we submit to the department chair will serve as evidence of meeting this goal.

Student results on TCA quiz will serve as evidence of this goal.